Transcript for Centennial Conversations Podcast #5

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00:00:04,130 --> 00:00:06,650
Doug Achterman (DA): Welcome back to Centennial Conversations, a series
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00:00:06,650 --> 00:00:08,930
of podcasts about the first 100 years of Gavilan
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00:00:08,930 --> 00:00:11,210
College. I'm Doug Achterman, head librarian and
00:00:11,210 --> 00:00:13,310
we're here with history instructor Leah Halper,
00:00:13,610 --> 00:00:15,830
who just completed- to Dream On Your Behalf, A
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00:00:15,830 --> 00:00:18,650
History of Gavilan College. When Dana was last
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00:00:18,650 --> 00:00:21,230
here, you talked about the 1940s, the war years,
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00:00:21,230 --> 00:00:23,480
and the attendant challenges the college had in
00:00:23,480 --> 00:00:26,810
surviving low enrollment. The 50s were really boom
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00:00:26,810 --> 00:00:29,300 years, both in terms of population and the economy, 11 00:00:29,660 --> 00:00:31,880 but these years at San Benito Junior College were 12 00:00:31,880 --> 00:00:37,880 turbulent. It survived three, three serious crises, 13 00:00:37,880 --> 00:00:41,390 and then and then a fatal blow. It had a fatal 14 00:00:41,390 --> 00:00:43,940 blow. Can you talk about this? Leah Halper (LH): Yes. And thank you 15 00:00:43,940 --> 00:00:46,460 for having me in general to to talk about Gavilan 16 00:00:46,460 --> 00:00:50,330 history. So in the 50s, we had discussed last time 17 00:00:50,330 --> 00:00:52,610 that there was a fire which attacked the physical 18 00:00:52,610 --> 00:00:56,090 structure, and then Hartnell College down the road 19 00:00:56,090 --> 00:00:59,270 tried repeatedly to take over the college. I guess 20

00:00:59,270 --> 00:01:03,230

they wanted its tax base and the college fought

00:01:03,230 --> 00:01:06,260 that off, and continued to be San Benito Junior

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00:01:06,260 --> 00:01:09,500 College, its own independent entity entity, and

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00:01:09,500 --> 00:01:12,410 then in the late 50s, there was an accreditation

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00:01:12,410 --> 00:01:15,230 failure, which, you know, strikes at the very

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00:01:15,230 --> 00:01:17,150 roots of what a college does. If you can't pass

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00:01:17,150 --> 00:01:19,970 your accreditation, your students go away, and

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00:01:19,970 --> 00:01:23,900 remarkably, the college overcame all three of

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00:01:23,900 --> 00:01:28,730 these really serious threats, but number four was

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00:01:28,730 --> 00:01:32,510 impossible to overcome. In the early 1960s, the

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00:01:32,510 --> 00:01:35,090 state of California changed its funding formula

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00:01:35,090 --> 00:01:37,730 and decided that it didn't want to support really

00:01:37,730 --> 00:01:40,700 small local colleges just like San Benito College,

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00:01:41,000 --> 00:01:43,850 and they wanted bigger districts with larger

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00:01:43,850 --> 00:01:46,490 population bases. I guess they figured there were

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00:01:46,490 --> 00:01:48,470 economies of scale, and improvements they could

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00:01:48,470 --> 00:01:51,200 have. So they let the college know that it's

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00:01:51,200 --> 00:01:55,040 spring 1963 semester would be its last and that

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00:01:55,040 --> 00:01:57,980 would be the last graduating class. DA: So what

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00:01:57,980 --> 00:02:01,250 options did the college officials have? LH: They

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00:02:01,250 --> 00:02:04,970 weren't great options. They could shut down which

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00:02:04,970 --> 00:02:07,640 people locally really didn't want, and then that

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00:02:07,640 --> 00:02:09,740 would also mean insult to injury. This is what

00:02:09,740 --> 00:02:11,630 people in Hollister really hated. They'd have to

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00:02:11,630 --> 00:02:15,470 pay to send their local students to another

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00:02:15,470 --> 00:02:18,170 college like Hartnell, which by now is like the

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00:02:18,170 --> 00:02:20,810 devil in San Benito County. You know, they

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00:02:20,870 --> 00:02:23,450 mentioned Hartnell in the 1950s and 60s and

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00:02:23,450 --> 00:02:27,830 people's, you know, ears kind of curl and, you

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00:02:27,830 --> 00:02:31,400 know, maybe MPC, et cetera. So so nobody wanted

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00:02:31,400 --> 00:02:33,350

to do that. It was more expensive than actually

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00:02:33,350 --> 00:02:36,020

having a college, and it's an anathema, you know, to

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00:02:36,020 --> 00:02:39,050

send your your students somewhere else they could

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00:02:39,050 --> 00:02:42,500

join Hartnell voluntarily. Need I explain that

00:02:42,500 --> 00:02:45,800 that was not a good option. So that never flew,

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00:02:46,190 --> 00:02:48,980 and then actually, you know, there were some very

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00:02:48,980 --> 00:02:53,060 far sighted college officials since 1958 or so.

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00:02:53,360 --> 00:02:55,580 They had kind of seen the handwriting on the wall.

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00:02:55,580 --> 00:02:57,920 It was kind of like the Wild West in California.

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00:02:58,160 --> 00:03:00,500 Community college districts would set themselves

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00:03:00,500 --> 00:03:04,340 up, and then by the late 50s, it was kind of a

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00:03:04,340 --> 00:03:07,610 situation where any town or city that wasn't part

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00:03:07,610 --> 00:03:10,610 of a district, people were kind of looking to snap

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00:03:10,610 --> 00:03:13,430 it up because it had tax revenues and it would

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00:03:13,430 --> 00:03:17,040 increase the student population base. So the San

00:03:17,090 --> 00:03:19,490

Benito College officials were already kind of

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00:03:19,490 --> 00:03:21,800

thinking maybe they could have a tri county

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00:03:21,800 --> 00:03:25,370

college with with Watsonville and and Gilroy, and

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00:03:25,370 --> 00:03:27,950

then in 1959, Cabrillo College snapped up

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00:03:27,950 --> 00:03:31,730

Wilsonville. So all that was left was Gilroy. So

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00:03:31,730 --> 00:03:34,730

this was really the only option, and they saw this.

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00:03:34,730 --> 00:03:38,240

Ralph Schroeder said that if, you know, we're

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00:03:38,240 --> 00:03:40,130

going to go this route, and that's what he wanted

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00:03:40,130 --> 00:03:42,890

to start a whole new district that we had to have

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00:03:42,890 --> 00:03:46,070

Gilroy. Morgan Hill could join or not, but we had

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00:03:46,070 --> 00:03:48,350

to have Gilroy to do that. DY: So you mentioned

00:03:48,350 --> 00:03:51,290

Ralph Schroeder. He's sort of a larger than life

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00:03:51,290 --> 00:03:53,450

figure in the history of the college. Can you say

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00:03:53,450 --> 00:03:57,920

a little bit more about him? Who is he? LH: I just

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00:03:57,920 --> 00:04:01,790

felt so honored to kind of get to know this

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00:04:01,790 --> 00:04:08,630

remarkable person with with quirks. He was a guy

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00:04:08,630 --> 00:04:10,850

from Oakland. His grandfather, actually, Kent

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00:04:10,850 --> 00:04:14,270

Child tells us, was a pretty important California

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00:04:14,270 --> 00:04:17,270

impressionist painter. So Ralph was somewhat

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00:04:17,270 --> 00:04:19,760

artistic. Kent says he was a pretty good painter

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00:04:19,760 --> 00:04:22,400

himself. He grew up in Oakland. He went to U.C.

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00:04:22,400 --> 00:04:25,100

Berkeley. He majored in math and physics,

00:04:25,310 --> 00:04:27,920 got out in 1937 and taught in the Central Valley

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00:04:27,920 --> 00:04:30,290 for a few years, and then he was mobilized. He

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00:04:30,290 --> 00:04:32,960 spent three and a half years in the Pacific

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00:04:32,960 --> 00:04:35,240 Theater in World War II, which, I tell you, must

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00:04:35,240 --> 00:04:39,140 have been a hell of a crucible, and, you know, a

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00:04:39,140 --> 00:04:42,260 lot of the early teachers and administrators

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00:04:42,260 --> 00:04:44,990 actually were World War II vets, which I think

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00:04:44,990 --> 00:04:47,510 might explain some of the toughness that they

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00:04:47,510 --> 00:04:51,050 brought to the job of putting together a college.

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00:04:51,230 --> 00:04:54,240
It wasn't easy, but it must have seemed easy then,

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00:04:54,290 --> 00:04:56,690 you know, compared to what they had done. He

00:04:56,690 --> 00:04:59,990 married Catherine Hudner, who owned a fair amount

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00:04:59,990 --> 00:05:03,300 of local ranch land in San Benito County, and they

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00:05:03,300 --> 00:05:05,640 set themselves up on a cattle ranch, Hereford

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00:05:05,640 --> 00:05:09,900 cattle, 2800 acres, huge cattle ranch, and that

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00:05:09,900 --> 00:05:11,940 went on for about four years, and then he threw in

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00:05:11,940 --> 00:05:14,550 the towel and came to teach at San Benito High

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00:05:14,550 --> 00:05:20,970 School. He taught math in 1951, and as- I guess he

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00:05:20,970 --> 00:05:23,610 was there, he was also teaching at the college. He

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00:05:23,610 --> 00:05:26,700 went on to earn a doctorate in, I think, college

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00:05:26,700 --> 00:05:31,050 administration in 1961. So he was a brilliant,

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00:05:31,290 --> 00:05:36,270 brilliant hand with money and finances. He was

00:05:36,300 --> 00:05:39,930 absolutely dedicated to the college. He was very

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00:05:39,930 --> 00:05:43,080 good at figuring out kind of college structure. He

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00:05:43,080 --> 00:05:45,510 was friendly to the arts. He was friendly to

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00:05:45,510 --> 00:05:49,770 athletics and sports. He made very good hiring

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00:05:49,770 --> 00:05:52,740 decisions. He was just the right person at the

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00:05:52,740 --> 00:05:56,100 right time, and they actually hired him during the

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00:05:56,100 --> 00:05:58,110 whole crisis where Hartnell was trying to take

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00:05:58,110 --> 00:06:01,500 things over, and he came in punching at the very

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00:06:01,500 --> 00:06:03,930 first meeting. They had barely voted. OK, you know,

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00:06:03,930 --> 00:06:05,610 he's going to become the director of the college.

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00:06:05,850 --> 00:06:08,610 He said, I'm tired of a defeatist attitude and I'm 00:06:08,610 --> 00:06:10,590

going to tell you I need money. If you want me to

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00:06:10,590 --> 00:06:12,900

do this, I'm not going to accept, you know, second

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00:06:12,900 --> 00:06:15,660

class. He he read them the riot act and they you

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00:06:15,660 --> 00:06:18,030

know, they handed the money over for for many

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00:06:18,030 --> 00:06:20,910

years. The money from the state that was intended

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00:06:20,910 --> 00:06:23,190

for the college had been used by the high school,

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00:06:23,640 --> 00:06:25,950

and Ralph Schroeder knew this very well, and he

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00:06:25,950 --> 00:06:28,020

told them, you're not going to do this anymore,

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00:06:28,020 --> 00:06:30,180

and and he was absolutely right. If there's going

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00:06:30,180 --> 00:06:33,740

to be a college, they needed to fund it. DA: So who

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00:06:33,740 --> 00:06:36,290

else besides Ralph Schroeder and- were the sort of

00:06:36,290 --> 00:06:39,590

key figures in this part of the history, then? LH: What

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00:06:39,590 --> 00:06:44,930

a cast of characters. There was a charter board

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00:06:44,930 --> 00:06:47,960

for the new college, and I am going to kind of

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00:06:47,960 --> 00:06:50,120

describe some of them. This is this is information

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00:06:50,120 --> 00:06:53,810

that Kent Child actually personally had because he

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00:06:53,810 --> 00:06:56,360

knew some of these people. They were pretty shrewd

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00:06:56,360 --> 00:06:59,840

salt of the Earth, well educated guys for the most

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00:06:59,840 --> 00:07:03,860

part. One woman- George Thomas, was a rancher. He

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00:07:03,860 --> 00:07:05,930

served for many years. He kind of saw himself as

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00:07:05,930 --> 00:07:09,800

the fiscal watchdog for the college, and he in the

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00:07:09,800 --> 00:07:12,560

early days, every every warrant was reviewed by

00:07:12,560 --> 00:07:14,480

the board and they had to pass a motion to pay the

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00:07:14,480 --> 00:07:18,080

bills. He always voted no, no matter what the bills

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00:07:18,080 --> 00:07:21,170

were, just as Kent says, George, just to be George.

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00:07:21,180 --> 00:07:23,210

I guess he didn't want the college to spend any

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00:07:23,210 --> 00:07:25,610

money because that's how he voted. So the other

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00:07:25,610 --> 00:07:27,470

San Benito County trustees, by the way, they

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00:07:27,470 --> 00:07:31,730

had three on a board of seven so that they and

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00:07:31,730 --> 00:07:34,340

people in Hollister could feel that they still had

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00:07:34,340 --> 00:07:37,490

kind of a controlling interest in the board was

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00:07:37,700 --> 00:07:40,820

Dr. Norman Currie, who is a physician, and Howard

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00:07:40,820 --> 00:07:44,090

Harris, who was a geologist who lived on a ranch

00:07:44,090 --> 00:07:48,170 in Cienaga Valley. Then from Gilroy was Ellis

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00:07:48,170 --> 00:07:50,960

Bhogle and then the chair of the board. The

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00:07:50,960 --> 00:07:54,380

charter chair was Bruce Jacobs from Gilroy and the

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00:07:54,380 --> 00:07:57,260

Morgan Hill representatives were Dr. Wolfgang

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00:07:57,260 --> 00:08:01,010

Titus and Bonnie Simonson, who was the only woman

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00:08:01,010 --> 00:08:03,230

on the board of trustees in the 60s and 70s,

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00:08:03,440 --> 00:08:05,720

though by no means the first. There were women on

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00:08:05,720 --> 00:08:08,120

the boards, as far as I can tell, pretty much all

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00:08:08,120 --> 00:08:11,480

along. So that's that's the board members, but

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00:08:11,870 --> 00:08:16,040

they wisely, immediately set up a whole other kind

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00:08:16,040 --> 00:08:18,350

of parallel structure that they all participated

00:08:18,350 --> 00:08:21,500

in. They put together four committees, advisory

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00:08:21,500 --> 00:08:25,970

committees. One was on education, one was on

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00:08:25,970 --> 00:08:29,330

building costs and finances. One was on promoting

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00:08:29,330 --> 00:08:31,550

the bond measure that they had to have in order to

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00:08:31,550 --> 00:08:34,070

fund all this, and one was on landscaping. Those

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00:08:34,070 --> 00:08:36,680

were kind of their priorities. DA: hmm. hmm. LH: So they involved

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00:08:36,950 --> 00:08:39,770

more than 50 members of the public, lots of people

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00:08:39,920 --> 00:08:42,710

from all three communities, which is the laying

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00:08:42,710 --> 00:08:45,200

the groundwork so that people can get to know each

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00:08:45,200 --> 00:08:47,610

other and collaborate. I think they didn't. I mean,

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00:08:47,610 --> 00:08:49,880

these these towns are silos, really. They don't

00:08:49,880 --> 00:08:52,550

communicate much. So the college was a way of

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00:08:52,550 --> 00:08:54,890

bringing people together that was new and

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00:08:54,890 --> 00:08:57,920

different. One last thing I want to say. I kind of

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00:08:57,920 --> 00:09:00,590

made a reference to George Thomas and what a

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00:09:00,590 --> 00:09:03,080

tightwad he was. He wouldn't approve any spending,

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00:09:03,290 --> 00:09:06,620

but the whole board I mean, Kent Child gave an example,

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00:09:06,620 --> 00:09:10,190

In 1967, the district found itself with some extra

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00:09:10,190 --> 00:09:12,620

money. There had been a five cent tax on community

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00:09:12,620 --> 00:09:16,280

services. So, you know, a prudent board would

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00:09:16,280 --> 00:09:19,430

pocket that money and use it as a hedge against

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00:09:19,430 --> 00:09:24,290

trouble later, but this board voted to give one

00:09:24,290 --> 00:09:28,190 point five cents back to the taxpayer so that they

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00:09:28,190 --> 00:09:30,110 could you know, they have this sense of

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00:09:30,110 --> 00:09:32,750 responsibility for pennies and dollars, and was the

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00:09:32,750 --> 00:09:34,610 right thing to do, and that's what they would want

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00:09:34,610 --> 00:09:36,740 as local ranchers and farmers. So that's what they

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00:09:36,740 --> 00:09:41,090 did. They were very, very fiscally prudent. DA: That

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00:09:41,150 --> 00:09:47,630 tension between the, the conservative rancher salt

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00:09:47,630 --> 00:09:49,940 of the Earth character that you describe that I

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00:09:49,940 --> 00:09:52,010 know well from San Benito County, having

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00:09:52,010 --> 00:09:55,730 taught there for twenty years, is such- it's such

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00:09:55,730 --> 00:09:59,000 an unusual place because there is this real strong

00:09:59,000 --> 00:10:02,780 progressive streak as well that comes from a real

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00:10:02,780 --> 00:10:08,210 value for education and for, and for a social

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00:10:08,210 --> 00:10:11,420 awareness, and so I just I just that tension has

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00:10:11,420 --> 00:10:13,700 always been kind of an interesting thing to me

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00:10:13,700 --> 00:10:17,270 about about that county. LH: I, I think I think it's

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00:10:17,270 --> 00:10:19,460 true. There has always been kind of a progressive

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00:10:19,460 --> 00:10:21,500 group, and I'm pretty sure they were among the

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00:10:21,500 --> 00:10:23,810 people who were the first officials of the college

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00:10:23,810 --> 00:10:26,960 in the 1920s, but, but I also want to say I have to

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00:10:26,960 --> 00:10:28,760 say, after talking to some of these farmers and

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00:10:28,760 --> 00:10:31,070 ranchers dyed in the wool conservative, you know,

00:10:31,070 --> 00:10:34,370

really kind of old school conservative, they are

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00:10:34,370 --> 00:10:37,490

committed to a college in their community. They

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00:10:37,490 --> 00:10:39,890

really believe in it. They see the value of it.

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00:10:39,920 --> 00:10:42,800

They talk about the time that they spent there. So

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00:10:43,280 --> 00:10:46,490

it wasn't a hard sell somehow, and I can't really

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00:10:46,490 --> 00:10:48,770

explain that because in other communities, people

214

00:10:48,770 --> 00:10:53,800

were not so supportive. DA: Mm hmm. So what, what are, what are

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00:10:53,800 --> 00:10:57,460

the challenges did they face then in trying to

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00:10:57,460 --> 00:11:00,460

create a college in the early 1960s? What all went

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00:11:00,460 --> 00:11:03,220

into doing that? LH: Well, the first issue was money.

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00:11:03,250 --> 00:11:05,380

I mean, they got some money from the state, but

00:11:05,410 --> 00:11:07,610

they basically had to raise a lot of money. They

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00:11:07,630 --> 00:11:10,210

they knew that they needed a site and they needed

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00:11:10,210 --> 00:11:12,520

a site that everybody would be able to drive to.

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00:11:12,530 --> 00:11:15,460

So it couldn't probably really be in San Benito

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00:11:15,460 --> 00:11:18,160

County. It would need to be in very southern Santa

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00:11:18,160 --> 00:11:20,170

Clara County because that would bring them Morgan

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00:11:20,170 --> 00:11:22,420

Hill people. So that's going to take a lot of

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00:11:22,420 --> 00:11:24,820

money. So they got a bond measure going, and in

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00:11:24,820 --> 00:11:28,630

fact, it was a cause for much celebration. When

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00:11:28,630 --> 00:11:31,090

the bond measure went to the voters in March of

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00:11:31,090 --> 00:11:34,360

1964, they must have been jubilant because they

00:11:34,360 --> 00:11:37,120

needed two thirds to pass and they got eighty four

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00:11:37,120 --> 00:11:40,960

point nine percent, which is just a tidal wave of

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00:11:40,960 --> 00:11:43,360

support. I mean, and again, you know, it's you

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00:11:43,360 --> 00:11:45,670

look at that and you think, well, good for the

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00:11:45,670 --> 00:11:50,050

people of California to see how important higher

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00:11:50,050 --> 00:11:52,510

education is. So anyway, so the money was one

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00:11:52,510 --> 00:11:55,300

thing then they had to find a site and keep the

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00:11:55,300 --> 00:11:58,870

college going while the board frantically looked

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00:11:58,870 --> 00:12:03,160

for a permanent site, and they chose the Hollister

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00:12:03,160 --> 00:12:07,450

Naval Air Station, which is also commonly referred

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00:12:07,450 --> 00:12:11,110

locally to as the Hollister Airport, a World War

00:12:11,110 --> 00:12:14,290

II installation. That was a mess. There was

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00:12:14,290 --> 00:12:16,630

asbestos, there was dust everywhere, which had

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00:12:16,630 --> 00:12:19,510

been, you know, abandoned for a while. So they had

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00:12:19,510 --> 00:12:21,220

to get in there and clean it up, and, you know,

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00:12:21,220 --> 00:12:24,790

Bob Garcia tells a story about going in, hoping

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00:12:24,790 --> 00:12:27,070

that he would get recruited and welcomed, and the

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00:12:27,070 --> 00:12:29,980

two teachers he was looking for were barely able

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00:12:29,980 --> 00:12:31,960

to talk to him or even look at it, and they were

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00:12:31,960 --> 00:12:34,510

busy hammering sheetrock and they were so covered

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00:12:34,510 --> 00:12:36,160

with dust you couldn't even, you know, you could

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00:12:36,160 --> 00:12:39,250

see their lips, and that was all. So so they had

00:12:39,250 --> 00:12:41,980

to get money, get a temporary site, get a

253

00:12:41,980 --> 00:12:46,540

permanent site. The airport site was challenging.

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00:12:47,290 --> 00:12:50,890

They they had a lot of kind of issues about that.

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00:12:51,670 --> 00:12:54,740

DA: So how did how did that site wind up working out?

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00:12:55,210 --> 00:12:57,880

LH: Well, you know, there were classes in a converted

257

00:12:57,880 --> 00:13:03,310

chicken coops. So labs were a problem. You know,

258

00:13:03,310 --> 00:13:05,380

there weren't that many places with running water.

259

00:13:05,560 --> 00:13:09,220

P.E. was difficult. They had to bus students to

260

00:13:09,520 --> 00:13:11,770

the Belato park pool if they were going to take a

261

00:13:11,770 --> 00:13:15,640

swimming class. So it was not ideal. I mean, it

262

00:13:15,640 --> 00:13:18,190

was an old building that was rickety. Actually, a

00:13:18,190 --> 00:13:21,880

number of the faculty who were hired to staff the

264

00:13:21,880 --> 00:13:24,130

new Gavilan College at the Hollister airport

265

00:13:24,400 --> 00:13:26,890

within 10 years had died of cancer. So there's

266

00:13:26,890 --> 00:13:28,840

kind of a dark murmur. Some of them thought that

267

00:13:28,840 --> 00:13:31,360

maybe it was because of exposures in that building,

268

00:13:31,360 --> 00:13:35,020

who knows, or in those buildings. So so it was

269

00:13:35,020 --> 00:13:38,110

challenging, but what's really important about

270

00:13:38,110 --> 00:13:43,210

this move is that they went from 180 students,

271

00:13:43,210 --> 00:13:46,150

which they had carefully built up on the Nash Road

272

00:13:46,150 --> 00:13:49,270

site in Hollister before they had to shut their

273

00:13:49,270 --> 00:13:51,310

doors and move over to the airport as the new

00:13:51,310 --> 00:13:54,520

Gavilan College. They had about 180 the semester

275

00:13:54,520 --> 00:13:57,700

before, and then they, college officials described

276

00:13:57,700 --> 00:14:00,430

it as an enrollment stampede. They gained 50

277

00:14:00,430 --> 00:14:02,830

students the first semester. By the second

278

00:14:02,830 --> 00:14:05,650

semester, they were up past 600 because they had a

279

00:14:05,650 --> 00:14:09,340

night program. So it was clearly drawing students

280

00:14:09,340 --> 00:14:11,620

from Gilroy and Morgan Hill and more people from

281

00:14:11,620 --> 00:14:13,750

San Benito County were starting to come. It

282

00:14:13,750 --> 00:14:16,360

started to kind of snowball in a successful way,

283

00:14:16,360 --> 00:14:19,510

and that must have just felt wonderful to these

284

00:14:19,510 --> 00:14:22,330

people who had dealt with crisis after crisis.

00:14:22,330 --> 00:14:25,540

It's working. DA: So that really affirmed that-

286

00:14:25,540 --> 00:14:30,610

reaffirmed that need for a new site. I'm still- I'm

287

00:14:30,610 --> 00:14:33,100

really surprised that the enrollment went up that

288

00:14:33,100 --> 00:14:36,040

much just from moving, because the airport's not

289

00:14:36,040 --> 00:14:40,630

that far from the the high school site. Right, and

290

00:14:40,630 --> 00:14:44,680

and so what can you explain that in some other

291

00:14:44,680 --> 00:14:47,080

ways or is that-? LH: They couldn't explain it? They

292

00:14:47,080 --> 00:14:50,230

were surprised to-o they were delighted, but it

293

00:14:50,230 --> 00:14:53,800

seems maybe that it was just the joujou of having

294

00:14:53,800 --> 00:14:56,080

a new thing, and everybody wanted to come and

295

00:14:56,080 --> 00:14:58,450

check out this new college, and it had a new name,

00:14:58,450 --> 00:15:01,090 and they you know, they were shrewd. They had done

297

00:15:01,090 --> 00:15:03,730 a fair amount of publicity. This is all covered in

298

00:15:03,730 --> 00:15:06,370 the local papers as the college is trying to twist

299

00:15:06,370 --> 00:15:09,280 and turn and figure out how it can survive, and I

300

00:15:09,280 --> 00:15:12,130 guess a lot of Gilroy, Morgan Hill students

301

00:15:12,130 --> 00:15:14,170 didn't want to drive to San Jose, which I can

302

00:15:14,170 --> 00:15:17,580 relate to. DA: Yeah. Yeah. All right. So so you've got-

303

00:15:17,770 --> 00:15:21,340 your operate. We're operating in a temporary

304

00:15:21,340 --> 00:15:24,850 location at the airport and we're raising money

305

00:15:24,850 --> 00:15:28,630 for this bond. What other kinds of challenges did

306

00:15:29,440 --> 00:15:31,780 they face in trying to get this new college up and

00:15:31,780 --> 00:15:34,060

running? LH: Well, the faculty were extremely

308

00:15:34,060 --> 00:15:37,660

overworked, ah people- DA: Oh, that sounds familiar. LH: -Yeah,

309

00:15:37,660 --> 00:15:41,800

well, yes, but imagine the day that you're

310

00:15:41,800 --> 00:15:44,370

spending now and then going and doing, you know,

311

00:15:44,380 --> 00:15:47,560

four or five hours of hammering. DA: Yeah. LH: And sheetrock

312

00:15:47,560 --> 00:15:49,570

and, you know, ripping things down. I mean, they

313

00:15:49,570 --> 00:15:53,640

were exhausted, but I suspect just from kind of

314

00:15:53,640 --> 00:15:55,440

what I've read, that there was also an

315

00:15:55,440 --> 00:15:58,620

exhilaration to it,- DA: Mmm Hmm. LH: You know, everybody loves

316

00:15:58,620 --> 00:16:01,110

starting something new. The CSUMB founding

317

00:16:01,110 --> 00:16:03,870

faculty felt like they had a purpose in life. They

00:16:03,870 --> 00:16:06,300 were going to leave this legacy, and I suspect

319

00:16:06,300 --> 00:16:08,760 people felt like that, but there were also a lot

320

00:16:08,760 --> 00:16:13,160 of complaints about pay, about hours. You know, it

321

00:16:13,170 --> 00:16:15,540 was just it was arduous for the for the people

322

00:16:15,540 --> 00:16:19,440 involved, the faculty, although one kind of credit

323

00:16:19,440 --> 00:16:22,170 to the board of trustees is that they were so busy

324

00:16:22,170 --> 00:16:24,180 doing the whole other piece that we're going to

325

00:16:24,180 --> 00:16:26,460 talk about eventually, you know, finding the new

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00:16:26,460 --> 00:16:29,250 site, raising the money for it, that they kind of

327

00:16:29,250 --> 00:16:31,470 had to just let the faculty run the college, and

328

00:16:31,470 --> 00:16:34,020 the faculty did so very effectively and very

00:16:34,020 --> 00:16:37,200

efficiently. They the board of trustees knew they

330

00:16:37,200 --> 00:16:40,080

could trust this faculty to keep things going, and

331

00:16:40,080 --> 00:16:42,270

that's what happened for three or four years. It

332

00:16:42,270 --> 00:16:45,420

was pretty much the faculty running the show, and

333

00:16:45,420 --> 00:16:47,340

then one other challenge I wanted to mention is

334

00:16:47,340 --> 00:16:50,250

that they didn't know what to call it. That was a

335

00:16:50,250 --> 00:16:53,520

big issue. DA: I was wondering how did we how did

336

00:16:53,520 --> 00:16:56,810

Gavilan get its name? LH: They had a contest. DA: Huh.

337

00:16:57,030 --> 00:16:59,400

They couldn't call it Sam Benito Junior College

338

00:16:59,400 --> 00:17:01,050

because they've got people from Gilroy and Morgan

339

00:17:01,050 --> 00:17:03,780

Hill and, you know, they need to project this kind

00:17:03,780 --> 00:17:06,330 of two county image. So they had a contest. They

341

00:17:06,330 --> 00:17:08,850 offered a 25 dollar prize. They got a lot of

342

00:17:08,850 --> 00:17:12,540 entries, and there's a funny story, actually. Four

343

00:17:12,540 --> 00:17:16,440 people suggested some variation of Gavilan. Some

344

00:17:16,440 --> 00:17:18,510 of them spelled it with a B and so forth, but

345

00:17:18,540 --> 00:17:21,210 they all basically said Gavilan College, the

346

00:17:21,210 --> 00:17:24,180 runner up was Loma Prieta. It almost became Loma

347

00:17:24,180 --> 00:17:30,720 Prieta College, and the four who won wrote Ruth

348

00:17:30,720 --> 00:17:34,530 Mary Winter, who's Muriel Winter Brehm sister was

349

00:17:34,530 --> 00:17:37,050 one of the four who had suggested Gavilan College

350

00:17:37,050 --> 00:17:40,290 and her sister tells a story. We laughed that they

00:17:40,290 --> 00:17:45,120 sent her a check for six twenty five. (Doug Achterman laughing) They were so

352

00:17:45,120 --> 00:17:48,360 cheap that they divided the twenty five dollar

353

00:17:48,360 --> 00:17:50,640 prize they wouldn't even, you know, spring for

354

00:17:50,640 --> 00:17:54,330 another 75 bucks to give everybody the prize. So

355

00:17:54,330 --> 00:17:56,340 she cashed it and then she was sorry. She should

356

00:17:56,340 --> 00:17:58,290 have framed it as proof that, you know, these

357

00:17:58,290 --> 00:18:01,680 people can't even pay a basic debt. So anyway,

358

00:18:01,680 --> 00:18:04,470 there were there were a lot of those- a lot of

359

00:18:04,470 --> 00:18:08,340 growth pains and a lot of decisions to make, and,

360

00:18:09,450 --> 00:18:12,780 you know, people who went to the airport and

361

00:18:12,780 --> 00:18:15,660 graduated from the airport felt proud that they

00:18:15,660 --> 00:18:19,320

were starting this new college, but it was also

363

00:18:19,320 --> 00:18:22,830

not the best environment to go to college, and it

364

00:18:22,830 --> 00:18:28,320

was. DA: So- but, but it expanded enormously. Right. So

365

00:18:28,320 --> 00:18:32,790

it went from four times enrollment, and so that

366

00:18:32,790 --> 00:18:35,700

must have changed what was possible in terms, of

367

00:18:36,120 --> 00:18:39,570

course, offerings, programs available. Was there

368

00:18:39,570 --> 00:18:42,230

expansion in those kinds of things? And how did

369

00:18:42,240 --> 00:18:45,090

how did the sort of the offerings change and what

370

00:18:45,090 --> 00:18:48,180

was possible? LH: It was an exciting time. They tried

371

00:18:48,180 --> 00:18:52,320

real estate. They tried kind of some horticultural

372

00:18:52,320 --> 00:18:55,650

things, like pruning. Those didn't really make it,

00:18:55,650 --> 00:18:57,720

but they also tried to things that did. They got a

374

00:18:57,720 --> 00:19:01,230

big grant for cosmetology, and they installed some

375

00:19:01,230 --> 00:19:04,410

basic equipment at the airport, and they also I'm

376

00:19:04,410 --> 00:19:06,570

not sure if they had any kind of police training

377

00:19:06,570 --> 00:19:09,690

before this, but it certainly expanded, and that,

378

00:19:09,690 --> 00:19:14,010

too, has endured and become a major California

379

00:19:14,010 --> 00:19:17,250

state police academy. So, yeah, they're trying a

380

00:19:17,250 --> 00:19:20,220

lot of things, and at that point, vocational

381

00:19:21,000 --> 00:19:24,510

training is is still really important. It hasn't

382

00:19:24,510 --> 00:19:26,550

kind of fallen on the harder times it's going to

383

00:19:26,730 --> 00:19:30,780

see in the 80s and 90s, and a lot of students come

00:19:30,780 --> 00:19:35,130

from those things. DA: Yeah, yeah. I had no idea that

385

00:19:35,130 --> 00:19:38,130

the cosmetology program started that early, and

386

00:19:38,130 --> 00:19:40,620

the police academy as well as are kind of bedrock

387

00:19:40,620 --> 00:19:45,260

programs for the for the college. How about sports?

388

00:19:46,390 --> 00:19:49,330

LH: They had sports, Bobby Garcia kind of tells the

389

00:19:49,340 --> 00:19:52,090

story. There have been sports all along now where

390

00:19:52,090 --> 00:19:55,240

they very successful. They were successful in

391

00:19:55,240 --> 00:19:58,630

terms of involving especially males, not that many

392

00:19:58,630 --> 00:20:02,710

options for women until the 70s. Bobby Garcia was

393

00:20:02,710 --> 00:20:05,080

24 and he was home from the service. He had spent

394

00:20:05,080 --> 00:20:08,590

a couple of years in Germany. He was a man and he

00:20:08,590 --> 00:20:11,980 played on local teams and he was working and he

396

00:20:11,980 --> 00:20:15,160

was recruited by some guys who were playing for

397

00:20:15,160 --> 00:20:17,860

Jerry Flook, and they wanted him to play

398

00:20:17,860 --> 00:20:20,170

basketball, baseball. He he he could play any

399

00:20:20,170 --> 00:20:23,260

sport. So he went in to kind of check the whole

400

00:20:23,260 --> 00:20:25,390

thing out, and there these two guys, Bud Ottmar

401

00:20:25,390 --> 00:20:27,730

and Jerry Flook, and they're covered in dust and

402

00:20:27,730 --> 00:20:29,320

they're struggling to put up the sheet rock, and

403

00:20:29,320 --> 00:20:31,180

they barely paid him any heed, you know, and he

404

00:20:31,180 --> 00:20:33,160

was like, well, this is my recruitment to Gavilan,

405

00:20:33,430 --> 00:20:35,650

but he had a young woman who he was very

00:20:35,650 --> 00:20:38,170

interested and he was coming here. So he did come

407

00:20:38,170 --> 00:20:41,170

here, and it's hilarious. I mean, he said they

408

00:20:41,170 --> 00:20:43,240

played offense and defense both because the

409

00:20:43,240 --> 00:20:45,630

football team, his first year had seventeen guys. DA: Yeah.

410

00:20:45,880 --> 00:20:48,220

LH: So he named all the positions he played. He played

411

00:20:48,220 --> 00:20:50,290

quarterback. He played linebacker, he played

412

00:20:50,290 --> 00:20:52,690

running back. I mean, he played everything, and then he

413

00:20:52,690 --> 00:20:55,840

woke up very sore every Sunday, but he loved he

414

00:20:55,840 --> 00:20:57,640

said it was about the camaraderie. They didn't win

415

00:20:57,640 --> 00:21:00,400

any games his first year. They won two his second

416

00:21:00,400 --> 00:21:02,920

year. He learned on the basketball court he was

00:21:02,920 --> 00:21:05,590 celebrated for years because he had more points in

418

00:21:05,590 --> 00:21:08,020 one game, eighteen points, and it's because he

419

00:21:08,020 --> 00:21:10,300 could steal and do layups. You know, he's a small

420

00:21:10,300 --> 00:21:13,870 guy, so he wasn't like he was shooting from far

421

00:21:13,870 --> 00:21:18,250 off the court. DA: Yeah. LH: So anyway, he there was a sports

422

00:21:18,250 --> 00:21:22,630 program. It was it was not a competitive program

423

00:21:22,630 --> 00:21:24,700 in terms of beating other colleges.

424

00:21:27,190 --> 00:21:30,250

DA: So how did the students feel about this new

425

00:21:30,370 --> 00:21:33,550

college? LH: You know, from what I've heard. They were

426

00:21:33,550 --> 00:21:37,420

very excited. I talked to Cheryl Rosatti Bernardo,

427

00:21:37,660 --> 00:21:40,930

who was the president of the women's students

00:21:40,930 --> 00:21:45,530

organization, and she just had the best experience.

429

00:21:45,550 --> 00:21:48,550

It was so exciting to have teachers who were

430

00:21:48,550 --> 00:21:51,250

really passionate, and they were focused just on

431

00:21:51,250 --> 00:21:55,150

this one subject that they taught, and apparently

432

00:21:55,150 --> 00:21:58,120

a number of the professors collaborated so that

433

00:21:58,120 --> 00:22:00,100

they had kind of common themes, and you were

434

00:22:00,100 --> 00:22:04,150

learning about something in one class and then it

435

00:22:04,150 --> 00:22:06,970

was kind of underlined in another class, and then

436

00:22:06,970 --> 00:22:09,160

in a third class, there'd be a field trip to look

437

00:22:09,160 --> 00:22:11,980

at the art that had to do it. So she just felt

438

00:22:11,980 --> 00:22:15,400

like she got this explosive new understanding of

00:22:15,400 --> 00:22:17,950

the world that she had never had before and that

440

00:22:18,190 --> 00:22:20,590

suddenly all these things started to connect and

441

00:22:20,920 --> 00:22:24,820

excite her about learning, and she just she had a

442

00:22:24,820 --> 00:22:28,060

wonderful experience. Her teachers were really on

443

00:22:28,060 --> 00:22:30,430

top of it, and she became an English major and a

444

00:22:30,430 --> 00:22:33,490

teacher, and I think I think the college had a lot

445

00:22:33,490 --> 00:22:36,610

to do with that. Another student from this era who

446

00:22:36,610 --> 00:22:38,620

I talked to, I talked to several, actually, but

447

00:22:38,620 --> 00:22:41,710

this was John Perez, who's a local dentist and who

448

00:22:41,710 --> 00:22:44,500

later became a Gavilan board of trustees member,

449

00:22:44,710 --> 00:22:47,500

and his wife, Rachel Perez, is now our board of

00:22:47,500 --> 00:22:50,800

trustees president. He was a very good high school

451

00:22:50,800 --> 00:22:54,490

student, and he had a unique experience at Gilroy

452

00:22:54,490 --> 00:22:56,800

High. He was part of a Mexican-American youth

453

00:22:56,800 --> 00:23:00,040

organization that one of the teachers, Contra Barosi,

454

00:23:00,040 --> 00:23:03,400

had organized. So he was quite politicized by the

455

00:23:03,400 --> 00:23:06,610

time he came to Gavilan, and he found it to be

456

00:23:06,610 --> 00:23:09,370

politically kind of a vacuum, but the classes were

457

00:23:09,370 --> 00:23:12,250

so much harder that that was OK because he had no

458

00:23:12,250 --> 00:23:14,690

time, you know, like he had had in high school.

459

00:23:15,010 --> 00:23:16,690

The other thing that he noted, a couple other

460

00:23:16,690 --> 00:23:20,410

people noted this to, you know, college really was

00:23:20,410 --> 00:23:22,750

for the middle class at that point, but he and

462

00:23:22,750 --> 00:23:25,750

other students from very poor backgrounds were

463

00:23:25,750 --> 00:23:28,990

determined, but he had no car. You know, the

464

00:23:28,990 --> 00:23:31,360

airport kind of assumes that you have a way to get

465

00:23:31,360 --> 00:23:34,990

there. There was a bus, so he rode the bus, but

466

00:23:35,290 --> 00:23:39,790

the schedule was so infrequent that he spent a lot

467

00:23:39,790 --> 00:23:41,920

of time in the library and his grades- He was a

468

00:23:41,920 --> 00:23:43,720

good student anyway, but his grades went up, up,

469

00:23:43,720 --> 00:23:46,450

up, up, because he was studying so much, but,

470

00:23:46,450 --> 00:23:49,330

you know, it it kind of cramped his style. He

471

00:23:49,330 --> 00:23:52,270

couldn't date until college, you know, as for his

00:23:52,270 --> 00:23:54,160

four year college, he didn't have a car, so he

473

00:23:54,160 --> 00:23:59,590

couldn't do that. So he, too, though, says that he

474

00:23:59,590 --> 00:24:02,260

was exposed really for the first time to people

475

00:24:02,260 --> 00:24:06,820

who are passionate about what they were teaching.

476

00:24:07,060 --> 00:24:09,580

They organized a series of debates that he was

477

00:24:09,580 --> 00:24:12,400

helping organize between a teacher and a student

478

00:24:12,400 --> 00:24:14,320

on one side and a teacher and a student on the

479

00:24:14,320 --> 00:24:16,120

other side of a number of issues, and it was so

480

00:24:16,120 --> 00:24:19,060

exciting to engage with teachers, and to question

481

00:24:19,060 --> 00:24:21,820

them in public about the position they were taking.

482

00:24:22,060 --> 00:24:24,310

So it was intellectually apparently it was a

00:24:24,310 --> 00:24:26,890 really wonderful time and there was a lot of

484

00:24:26,890 --> 00:24:30,460 social activity going on also at the Hollister

485

00:24:30,460 --> 00:24:34,670 airport site, for example. Niki de Quin's mother,

486

00:24:34,910 --> 00:24:38,540
Barbara Goodwitch De Quin tells about being one

487

00:24:38,540 --> 00:24:41,810 of the few women in the Bombadier's club, they

488

00:24:41,810 --> 00:24:47,000 actually flew and threw fake bombs at Targets. DA: Oh,

489

00:24:47,000 --> 00:24:51,200 my God. LH: Yeah, and, and women were part of the club

490

00:24:51,200 --> 00:24:53,120 and she flew with them, and she was part of the

491

00:24:53,120 --> 00:24:56,240 crew, and I mean, you know, things that we

492

00:24:56,240 --> 00:25:00,020 wouldn't really associate with college they were

493

00:25:00,170 --> 00:25:03,170 exploring and, and open to. I mean, it sounded like

00:25:03,170 --> 00:25:05,330 a wonderful environment in a lot of ways. DA: That

495

00:25:05,330 --> 00:25:09,340 sounds like a lot more fun than beer pong. LH: Yeah.

496

00:25:09,710 --> 00:25:14,570 So don't mix the two, please. Anyway, I. I think

497

00:25:14,570 --> 00:25:18,440 the college at the airport was such a success that

498

00:25:18,440 --> 00:25:21,320 people were able to just kind of relax and say, OK,

499

00:25:21,320 --> 00:25:23,390 this is going to go now let's just work out the

500

00:25:23,390 --> 00:25:27,950 details. DA: We really are at college. LH: Yes. DA: Thank you.

501

00:25:28,580 --> 00:25:29,270

LH: Thank you.